

Book Report

This consists of :

1.) A Book Report (20 points)

3.) a book project (25 points)

3.) an oral presentation and Dramatic Read (20 points)

All work must be typed or handwritten neatly in blue or black ink.

This report will be graded on structure and content.

1. Book Report

- a) Complete the Book Report Packet

2. Book Project

- a) Choose one of the projects from the following page.

3. Oral Presentation and Dramatic Read

- b) You will spend 2 – 2 ½ minutes in front of the class talking about the following:

1. Start by giving your name and introducing the book. Say the title, the author, and the genre.
2. Give a brief summary of the novel. (20 seconds)
3. An explanation of the novel's theme. Explain what lessons you can learn from the book. Use examples from the story to prove you're right. (40 seconds)
4. Pick one of your favorite parts to do a dramatic read.
 - a. You should set up (give context) so the class understands what is going on at this point in the story.
 - b. Read from the book for 1-2 minutes in a dramatic fashion.
 - i. Speak with emotion that matches the tone of the novel.
 - ii. Use hand gestures.
 - iii. Use eye contact.
 - iv. Speak clearly and loudly.

DUE DATE: _____

Book Report Responsibility Slip

Name: _____ Period: _____

Date: _____

The title of the book I will be reading for my book report is:

The author's name is _____

I need to bring a copy of this book with me to Mr. LaMonica's class on **Tuesday, April 19th**.

I understand that it is my responsibility to obtain a copy of my book.

I also understand that I should start reading my book as soon as I get it. The book report and all related assignments will be due on **Wednesday May 16th**.

If lost, the assignments can also be found on the class website under the book report tab. (lamonicaclassnotes.weebly.com)

Finally, I understand that once I select a book and it is approved by Mr. LaMonica, I will not be able to change it.

If I have any questions, I should ask Mr. LaMonica (mlamonica@ewcsd.org)

My signature _____

Name of parent/guardian (please print) _____

Parent/guardian signature _____

BOOK REPORT PROJECT

CHOOSE ONLY ONE OF THE FOLLOWING

OPTION 1: CELL PHONE MESSAGE

In this project, **you will create a cell phone** that visually describes your book.

The Front:

1. Book Information: Title, Author, and Genre
2. Incoming Text Message: Conflict of the Story (Pretend that the main character in the book has just sent you a text message telling you about the conflict that he or she is facing in the story.)
3. Incoming Photograph: Students draw a picture from the story.

The Back:

1. Message History: write five important quotes from the novel.
Include small pictures to add meaning.
2. Calling a Friend: Pretend that you are calling a friend to recommend that he or she should read this book. Describe your favorite part of the story and why you are recommending that your friend should read this book.

OR

OPTION 2: BOOKMARK

In this project, **you will create a bookmark** that visually describes your book. It may be *any* shape, but **must fit into your book** and must be **neat and colored** with **NO White Space on either side.**

The front:

- illustrate a scene from your book
- TAG (Title, Author, Genre)

The back:

- pick and write a quote from your book (a golden line)
- draw 5 symbols that represent the book and explain how each relates to the story or characters

On the back of your Bookmark, **include your name, title of book, and author.**

OPTION 3: PLAYLIST

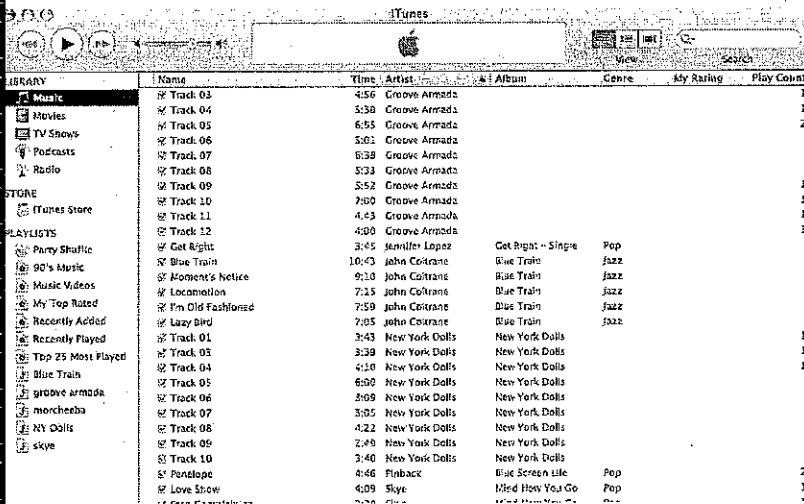
Project Description: You will create an iTunes playlist for the book you are currently reading. In this assignment, you will find songs with similar themes or topics that relate to the themes, plot, and/or characters in your book.

Playlist

Directions: You will need to select 7-10 songs that are appropriate and capture the mood or the themes in your book. For full credit you will need:

- TAG for your book (Title, Author, Genre)
- Each song title and artist spelled correctly on your playlist
- An *authentic-looking* playlist (see examples)
- 7-10 *appropriate* songs (that actually exist—don't make them up!)
- COMPLETE SENTENCES that explain why you chose the song and which part of the book or character the song captures (this can go on the back of your playlist).

Good Luck! Have Fun!



PROJECT RUBRIC

A	25 pts
Above and Beyond	
A-	24-23 pts
Advanced	
B	22-21 pts
Proficient	
C	20-18 pts
Basic	
D	17-16 pts
Below Basic	
F	15 or below
Far Below Basic	