

Name: _____

Clauses at the Mall

Directions: Read and analyze each sentence. Circle the predicates and underline the subjects. Draw a line separating the clauses in the sentence, count them, and write the amount of clauses on the line.

Subject: a noun or pronoun that takes the predicate.

Predicate: an action or state of being (verb).

Clause: a subject and a predicate working together.

Example: She ate the donuts.
S P (one clause)

It is cold in the classroom | but it is hot in the hall
S P S P (two clauses)

1. My sister and I were at my grandma's house when the phone rang. # of Clauses: _____
2. We were watching TV on the couch, the old brown one, and eating sandwiches. # of Clauses: _____
3. It was Jan, my sister's friend, and she wanted to talk to my sister. # of Clauses: _____
4. I said, "I'll go get her, Jan," and then I went to get her. # of Clauses: _____
5. Jan told my sister that the new super group, the Dance Boys, was at the mall. # of Clauses: _____
6. My sister almost fainted because she's the biggest fan of the Dance Boys. # of Clauses: _____
7. "I love the Dance Boys," she said excitedly. # of Clauses: _____
8. Jan, my sister, and I all hopped on the bus to the mall to see the Dance Boys. # of Clauses: _____
9. I'm not really a fan of the Dance Boys, but I like to go to the mall, so I went. # of Clauses: _____
10. When we got there, the mall was packed with Dance Boy fans. # of Clauses: _____
11. Everyone wore Dance Boy shirts except me because I hate the Dance Boys. # of Clauses: _____
12. While the Dance Boys sang, Jan danced, but I played games on my cell phone. # of Clauses: _____
13. I challenged one of the Dance Boys to a dance battle but he was scared. # of Clauses: _____
14. Since we went to the mall, I've been working on my moves, but I'm still bad. # of Clauses: _____
15. If Jan, my sister, and I go to the mall again, I'll surely walk around and shop. # of Clauses: _____

Try it yourself:

On the back of this paper write three sentences with one clause. Underline the subjects and circle the predicates. Then, write two sentences with two or more clauses. Underline the subjects and circle the predicates.

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Creating Compound Sentences

Directions: Write twenty compound sentences. A compound sentence is two or more clauses joined by a coordinating conjunction.

1. **Underline your subjects.**
2. **Circle your predicates.**

Coordinating Conjunctions: for, and, nor, but, or, yet, so

Example: Mr. Morton was going to ride his motorcycle, so he put on his helmet.
Subject Predicate CC S P

1. _____

2. _____

3. _____

4. _____

5. _____

6. _____

7. _____

8. _____

9. _____

10. _____
