

Name : _____

Fragments and Run-on Sentences

Directions: Each of the following sentences is either a fragment or a run-on. Rewrite the sentences so that they are grammatically correct.

1. He went to the store, he bought a candy bar.

2. Having went to the store to buy food for dinner.

3. When I went to the park to sit on the swings.

4. Education is the key to success, you should always try your best.

5. Until she went to the library to study.

6. Studying all night for the big test next week.

7. Although Tom his homework for a week, he failed reading class, he missed all of the other weeks.

8. Janie couldn't stand Tammy, even though Tammy didn't do anything, Janie was a mean person.

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Creating Complex Sentences

Directions: Write ten complex sentences. A complex sentence is two or more clauses joined by a subordinating conjunction.

1. **Underline your subjects.**
2. **Circle your predicates.**

Some Subordinating Conjunctions: after, although, as, as if, because, before, even if, if, lest, now that, since, than, though, unless, until, when, whenever, while

Example: While the cats were sleeping, the mice came out and played.

Subordinator Subject Predicate Subject Predicate Predicate

1. _____

2. _____

3. _____

4. _____

5. _____

6. _____

7. _____

8. _____

9. _____

10. _____
