



SEVENTH GRADE LANGUAGE ARTS

Mr. LaMonica- ROOM 8

www.lamonicaclassnotes.weebly.com

Email: mlamonica@ewcsd.org

(562) 789-7254

Dear Students and Parents/Guardians,

Welcome to seventh grade! This year promises to be an exciting one with many new learning experiences for you and your child at East Whittier Middle School.

I. Course Description

1. Common Core Standards – Reading, Writing, Listening, and Speaking
2. Textbooks: StudySync (Online) and related workbooks (One per quarter).
3. Core Literature: The Outsiders, The Giver and other selections...
4. Writing – Research Paper, Creative Narratives, essays/compositions, writing prompts, and informal journal entries.
5. Spelling/Vocabulary/Grammar: Weekly practice, review and quizzes.
6. Independent Reading: Book Reports and Oral Presentations.

*****Teacher's Note...If students lose either their workbook or notebook, they will be fully responsible for obtaining a new one and redoing all the work that was lost. Bottom line...Don't lose your books.**

II. Required Materials: The following is a list of mandatory supplies. Please make sure you have the following materials with you everyday:

- A chapter book for silent reading
- Spiral bound notebook (provided by the school)
- Personal Planner for keeping track of assignments.
- Personal pencil sharpener (With pencil shavings catch)
- 4 pens (blue or black ballpoint)
- Red pen(s)
- Eraser
- 1 or 2 Highlighters (any color)
- At least 4 pencils (sharpened)
- Lined paper (separate from notebook)

Optional materials. These are not mandatory, but would be very helpful.

- Kid Safe Scissors
- Personal Stapler
- Glue Stick
- Art Supplies (Markers, colored pencils)

III. Grades are based on State Testing Expectations.

90-100% A 75-89% B 60-74% C 45-59% D Below 45 F

Students' grades will be comprised of three categories.

1. **Academic:** This is based on what you've learned and is a combination of weekly quizzes, writing projects, and unit benchmark exams.
2. **Scholarship:** Grades will be based upon class work, homework, informal writing, projects and participation(attendance and tardies).
3. **Reading:** Students are required to read a chapter book of their choosing for at least an hour a week.

* **Grades on-line** –Please check grades regularly on Parent Portal!

IV. Behavior Standards: Respectful, Responsible and Safe

Classroom Rules

Be Kind to others.

Be Prepared to learn. Have all your required materials.

Be Focused. Get started on the class lesson the instant you enter the room.

Use Your Manners. Raise your hand to share thoughts or ideas. Wait to be called on.

Be Responsible. Students leave seat, or room, only with permission. (Only one at a time) Students are excused by the instructor (not the bell).

Be Tidy. Clean up after yourself. Don't throw trash or chew gum. Food and sugary drinks are for outside, not inside class.

Discipline Model/Positives ☺

1. Students showing **respectful, responsible and safe behavior** can earn Dojo Points that can be redeemed for in-class rewards/priveledges.
2. Husky Recognition, Student/Citizen of the Month.

Discipline Model/Consequences ☹

1. Strike One – verbal warning.
2. Strike Two- Written Standards, warning note sent home – parent signature required
3. Strike Three – Detention Assigned. Writing Reflection signed by the parent.
4. Office referral to result in: after school/lunch detention or suspension from class.

V. Class Assignments and Homework: check daily through Class Website!

A. Assigned Monday – Thursday. Homework for the week is posted on Monday. Students should copy down the week's assignments in their planner. **Unfinished class work** will be automatic homework, as well as the **assigned homework**.

B. Long-term assignments. Projects, written reports, and essays will be assigned well in advance. **Please plan ahead!**

C. Late work. Parents/Guardians will be notified through teleparent about late/missing assignments. Also, anything more than two weeks late will receive **NO CREDIT** unless there is an excused absence.

D. Long-term assignments/Projects that are not turned in on the due date will have a letter grade reduction for each day late.

E. Assignments. Students must keep their work, notebooks, packets, etc. in neat order. Ripped or messy work is not acceptable and must be redone.

VI. Internet Use

A. The Class Website is www.lamonicaclassnotes.weebly.com This is a valuable tool for students to get important information about their Language Arts class. Here you will be able to see what we covered in class, what's for homework, download assignments, post comments, or play Language Arts related games.

If you have a smartphone or tablet, please download these free apps.

*StudySync	*Remind101	
*Google Classroom	*Google Docs	*Google Drive
*Class Dojo	*MobyMax	*Nearpod

VII. Writing

A. Final drafts of written projects must be **typed**. All typed material must be in **12 font, black ink, double spaced lines, and Times New Roman**.

B. Articles of the Week. Students will receive an article every week (Friday) in which they will have one week to read, summarize, and write a 1-page response. (Expect more details on this soon.)

I am pleased and excited to be one of your child's teachers at East Whittier Middle School. Please don't hesitate to email, or send me a note if you have any questions or concerns. Cheers to a great year!

Mr. Mark LaMonica

SEVENTH GRADE LANGUAGE ARTS
Acknowledgement of Rules and Responsibilities
Mr. LaMonica – Room 8
East Whittier Middle School

Please complete and return to Mr. LaMonica

Student Name(print) _____

Period(s) _____

Date _____

For the seventh grade student:

I understand my responsibilities as a student regarding my behavior and academic progress. I will do my best to follow the expectations outlined in Mr. LaMonica's class syllabus.

Student signature _____

For the Parents:

I have read and reviewed Mr. LaMonica's course requirements and expectations with my child. He/she has, or will be provided with the necessary supplies to successfully complete all assignments. I understand that I can contact my child's teachers at any time if I have concerns regarding my child's progress.

Mother/Guardian Name (Please Print) _____

Signature _____

Father/Guardian Name (Please Print) _____

Signature _____

Phone _____

Home email _____

Internet Use:

The internet will be used throughout the year to complete assignments. Do you give your child permission to use the internet appropriately on safe, predetermined websites.

(Check one) Yes
No

Parent's signature _____

Date _____

Name: _____

My Personal Inventory

Period _____

My family's contact information:

My class schedule:

Period *Teacher*

Period 1 _____

Period 2 _____

Period 3 _____

Period 4 _____

Period 5 _____

Period 6 _____

Olweus _____

Last year's Language Arts teacher:

Mom's full name: _____

Dad's full name: _____

Mom's email address _____

Dad's email address _____

Student's email address _____

I live at home with: _____

Siblings? Ages? _____

Book Title	Read the book	Movie	Neither
Harry Potter			
Ender's Game			
Hunger Games			
The Giver			
A Wrinkle in Time			
Call of the Wild			
Name your all-time favorite book.	When read?	Explain. 1-5 words.	

To Get to Know You:

Do you have a computer at home? (Circle one) YES NO Do you have Internet access? YES NO

My favorite websites: _____

My favorite sports, activities, hobbies _____

Do you have any friends in Mr. LaMonica's class with you? If so, who? _____

My favorite television shows: _____

My favorite subject in school: _____

What part of Language Arts are you best at? (Reading, Writing, Spelling, Vocabulary, etc...) _____

What is your dream job? _____

What part of Language Arts do you need the most help in? _____

List the names of all the books you've read in the past 2 years. Titles only _____

What is the best thing one of your teachers from last year did to help you learn? _____

What is the most interesting or scariest thing you've ever done? _____

What is something people don't know by looking at you? _____