Name:	
	Period:
	Date:
FEED by M.T. Anderson Directions: Read the exceprt on page 41 in your "The workbook. Then, complete the questions and writing	
Question 1:	
What happened to Violet? Refer to one or more details from the textunderstanding of what has happened to Violet—both from ideas the ideas that you have inferred from clues and evidence in the text.	
Question 2: What method are Titus and Violet using to chat in the first paragrap '87.1%"? Draw an inference from specific evidence in the text. Sup dentifying the textual evidence you used to make your inference.	· ·
Question 3:	
What happened to Violet's memory when she had her seizure? Cite evidence from paragraph 8 of "87.1%" to support your answer.	e specific textual

Question 4: Remembering that the Latin prefix mal- means "bad," use the context clues provided in paragraph 12 of the first chapter presented to determine the meaning of malfunction. Write your definition of malfunction here and explain how you determined its meaning.
Question 5: Use context clues to determine the meaning of feed, as it is used in paragraph 28. Write your definition of "feed" and explain how you figured out the meaning. Be sure to use a print or an online dictionary to confirm your definition.
Writing Prompt:
What do you think this excerpt suggests about the theme of the novel? Write a response in which you identify the theme. Remember to include details from the excerpt to support your response.
Remember, the theme is the life lesson or moral of the story.
Write your response on a separate sheet of paper, and attach it to this worksheet.
Your're writing prompt must be <u>at least 150 words</u> .