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Unit 1: Research Report Project

CONTENT STANDARDS:		
Writing		
2.3	- 4	
Listening and Speaking		
2.3		

Available Databases

Look at the topics covered on each website and put stars next to the ones that might be related to your idea. Check those sites first.

19. Encyclopedia Britanica	18. BBC Schools	17. science gov	Service ¹⁷⁷	15. Wongwidescience	14. inture	13. Google Scholar	Center Curcational Nesource Hillorination	11. Directory of Open Access Journals	10. CogPrints; Cognitive Sciences Eprint Archives	9. Wikipedia	8. CiteULike	7. Citebase Search	6. CHBD: Circumpolar Health Bibliographic Database	L	4. AULIMP: Air University Library's Index to Military Periodicals	3. Astrophysics Data System	2. arXiv	AGRIS: Agricultural database	Name of Database
Multidisciplinary	Multidisciplinary	Multidisciplinary	Sociology	Mumdisciplinary	Muttidisciplinary	Multidisciplinary	Education	Journals	General Science	Everything	Computer Science	Mathematics, Computer science, Physics	Medicine	Multidisciplinary	Military Science	Astrophysics, Geophysics, Physics	Physics, Mathematics, Computer science, Nonlinear sciences, Quantitative biology and Statistics	Agriculture	Topics
http://www.britannica.com/	http://www.bbc.co.uk/schools/index.shtml	http://www.science.gov/	abstractdb/AbstractDBDetails.aspx?id=197419	http://worldwidescience.org/	nttp://www.intute.ac.uk/	http://scholar.google.com/	http://eric.ed.gov/	http://www.doaj.org/	http://citeseerx.ist.psu.edu/index;jsessionid= 88AS8033F94006C19FF37A80648BA22E	www.wikipedia.com	http://www.citeulike.org/		http://www.alna.ucalgary.ca/chbd/	http://www.base-search.net/about/en/index.php	http://www.dtlc.mll/dtic/aulimp/	http://adswww.harvard.edu/	http://arxiv.org/	http://agris.fao.org	Website Address

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Source Information: Source #2	Source #2	
Author:	Title of Article:	
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Why is this relevant to v	Why is this relevant to what I'm trying to with my paper?	

Title of book/publication/website

Source Information: Source #4	e #4	
Author:	Title of Article:	
Title of book/publication/website		
Publisher's name	Date published/last updated	Date viewed
Page Number(s)	Website Address	
What do they say that will help support my paper?	p support my paper?	
Why is this relevant to what I'm trying to with my paper?	m trying to with my paper?	

THE RESEARCH ESSAY INTRODUCTION

The research essay introduction has four main jobs.

- 1. Introduce the topic(Global Statement),
- 2. Give information to set up your opinion on the issue(Explanation and/or examples),
- 3. Identify how you will prove your point(Restate your main points), and
- 4. Say clearly what you will prove (THESIS).

Remember this Acronym...GERM

G=Global statement E=Explanation/Examples R=Restate Major Points M	[=Main Idea(Thesis)
GLOBAL STATEMENT: Should be something that speaks broadly about the issu address. Should contain a Hook or attention grabber. (1 sentences)	
(Sentence	:#1)
EXPLANATION/EXAMPLES: Give general information about the problem and le solution for that problem. (2-3 sentences).	ad you're your
	(Sentence #2)
	(Sentence #3)
	(Sentence #4)
RESTATE MAJOR POINTS THAT YOUR ESSAY WILL ADDRESS(THESE WILL BE THE FOR YOUR BODY PARAGRAPHS):	3 TOPIC SENTENCES
	(Sentence #5)
MAIN IDEA: THESIS. Say clearly what you will prove you're your paper.	
	(Sentence #6)

On a separate sheet of paper, combine all of the above sentences that you've written to create a full paragraph. Once again, make sure that the language and structure of each sentence varies so that the paragraph does not sound too repetitive. Follow this same strategy with your own topic.

THE RESEARCH ESSAY BODY PARAGRAPHS

The body paragraphs' main job is to prove and support your THESIS.

- 1. Transistion(Connected to first sentence)
- 2. Topic Sentence(Identify what this paragraph will be about) (1 sentence).
- 3. Cite Evidence or Quote that supports your claim. (Use correct citation information).
- 4. Explain what this evidence or quote means and how it relates to the THESIS. (3-4 sentences)

For this remember	Double T, Double E		
Transition	Topic Sentence	Expert Citation	E xplanation
Transition		(beginning	of sentence #1)
Topic Sentence	_		
		(end of se	ntence #2)
	You should paraphrase, r own words then give cr		
			(sentences #3-6)
Explanation			(3011011003 #3-0)
		(s	entences #7-9)

On a separate sheet of paper, combine all these sentences into one body paragraph. Repeat this process for each of your body paragraphs.

THE RESEARCH ESSAY CONCLUSION

The research essay conclusion basically restates the main ideas covered in the essay (in at least five sentences). Remember to vary the language and sentence structure of each sentence that you restate below. Each restate should provide similar information, but in a new and unique way.

THESIS:	
RESTATE:	
	(Sentence #1
1 ST BODY TOP	SENTENCE:
RESTATE:	
	(Sentence #2
2 ND BODY TOP	SENTENCE:
RESTATE:	
	(Sentence #3)
3 RD BODY TOPI	SENTENCE:
RESTATE:	
	(Sentence #4)
which in this c	sentence should wrap up the essay by restating the conclusion's topic sentence, se is another restate of the thesis. You have more freedom here, so feel free to be ly relate to global statement). However, avoid presenting any new information.
Concluding	
SENTENCE:	
	(Sentence #5)

On a separate sheet of paper, combine all of the above sentences that you've written to create a full paragraph. Once again, make sure that the language and structure of each sentence varies so that the paragraph does not sound too repetitive. Follow this same strategy with your own topic.

WORKS CITED CHEAT SHEET

The Works Cited page lists all the sources you have cited in your paper in alphabetical order. If there is no author, use the first word of the title (disregard A, An, & The). Only include sources that you have used in your paper.

Page Number and Title: Begin the Works Cited on a new page (after the last page of text)

- > Your last name and the page number should appear in the upper right-hand corner as it has on the previous pages.
- > Center the title Works Cited one inch from the top and double-space text.

Entries: Begin each entry flush with the left margin. If the entry runs longer than 1 line, indent each additional line 5 spaces.

- > Double-space between all lines on the Works Cited page
- Single-space between words and after punctuation marks in the works cited entries: Zuchrin, Robert J. <u>Entering Space: Creating a Spacefaring Civilization</u>. New York: Putnam, 1999.
- ➤ List each entry alphabetically by the author's last name. If there is no author, use the first word of the title (disregard A, An, & The).

FORMAT FOR A BOOK:

Author's last name, First name, Book Title, City: Publisher, date.

Diehl, Daniel, and Mark Evans. <u>Furniture Plans from Medieval Times</u>. Boston, MA: Houghton Mifflin, 2000.

FORMAT FOR A PERIODICAL:

Author's last name, First name. "Article Title." Periodical Title date: page numbers.

Anderson, Kelli. "Going to the Dawgs." Sports Illustrated 15 Nov. 1999: 116-19.

AN ARTICLE IN A REFERENCE BOOK (ENCYCLOPEDIA):

Author's last name, First name. "Title of Article or Entry." <u>Title of Reference Book</u>. Edition. Year of Publication.

Jones, Bob. "American Revolution." The Encyclopedia Americana. 15th ed. 1994.

FORMAT FOR AN ON-LINE ENTRY:

Author's last name, First name. "Title." Information on print version (if any). Site title.

Date posted or last updated. Sponsor. Date accessed. <electronic address>.

(If any of this information isn't available, go on to the next item.)

Devitt, Terry. "Flying High." The Why Files. 9 Dec. 1999. University of Wisconsin, Board of Regents. 4 Jan. 2000. http://whyfiles.news.wisc.edu/shorties/kite.html.

FORMAT FOR A SINGLE WORK FROM AN ANTHOLOGY:

Author's last name, First name. "Title of piece." Anthology title. Editor's name. City: Publisher, date.

Paley, Grace. "A Warning." Telling and Remembering: A Century of American Jewish Poetry. Ed. Steven J. Rubin. Boston: Beacon, 1997.